

Hi... Hello... Welcome



Oasis academy
:lord's hill

Oasis Academy Lord's Hill
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www.oasisacademylordshill.org





Oasis academy :lord's hill

If you have a query regarding Oasis Academy Lord's Hill please contact Ian Golding through his PA, Wendy Hausen, on 023 8039 3660 or info@oasislordshill.org

You can keep up-to-date with developments at **Oasis Academy Lord's Hill** via our website www.oasisacademylordshill.org

Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London SE1 7HS

Email: ocl@oasisuk.org

www.oasiscommunitylearning.org

Registered number: 5398529. Charity Number: 1109288

Oasis
for people & community

Should you want to find out about **Oasis UK** you can visit www.oasisuk.org

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Oasis Community Learning

Building Community – Developing People

When I was young I went to a local church-based youth club. There I learnt two important lessons in life. The first was that the 15-year-old girl I liked was not interested in me, a 14-year-old lad! The second was that God loves and includes everyone.

I became inspired to create ways to develop people and build communities where everyone had hope and all were included and treated fairly. In 1985 we started the charity Oasis Trust which provides education, housing and healthcare around the world.

Oasis Community Learning was set up in 2004 to develop a number of Oasis Academies in the UK. At the heart of what we do is a Christian ethos of inclusion – valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, and respecting the beliefs of others.

Oasis Academy Lord's Hill will provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally. We will aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

Through high-quality facilities, outstanding staff and clear leadership we will achieve a positive and affirming environment, encouraging partnerships between students, parents and the local community.

Oasis Academy Lord's Hill will provide a welcoming environment for students of all faiths and none, working out our vision 'Building Community – Developing People'.

Steve Chalke MBE – CEO, Oasis Community Learning

“Education is not the filling of
a pail, but the lighting of a fire.”

W.B. Yeats

Oasis Academy Lord's Hill

Loving Life – Loving Learning

Welcome to Oasis Academy Lord's Hill. I was delighted to be appointed Principal in November 2007 and it has been a pleasure working on the development of the Academy since then.

Prior to joining Oasis Community Learning I was the Deputy Headteacher of a Secondary School in London and before that worked in a diverse range of schools in South London. In recent years I have served schools in urban areas and have found that children in these circumstances have huge vitality and energy.



Ian Golding – Principal

Oasis Academy Lord's Hill is located on two sites; the lower school is based at the Green Lane site, and the upper school is run from the Fairisle Road site. Whilst creating an organisational challenge for us, the use of two sites offers the students greater access to specialist facilities and the space in which to flourish. Although independent, Oasis Academy Lord's Hill will work closely with the Local Authority, local schools, Further Education providers and other organisations for the good of all within the community.

The young people who join the Academy will have access to excellent facilities, exciting opportunities and first-class support. They will be stretched and challenged in their learning, encouraged in their aspirations and guided in their personal development.

All students will be treated as individuals; there will be no 'one size fits all' approach. Personalised learning is our aim, giving students the education they need and want, and engaging them in their curriculum. Learning will be active, hands on and fun.

Oasis Academy Lord's Hill is a school for the community and a school for the 21st Century, preparing our young people for their future. We will be guided as we grow by our mission – **Loving Life – Loving Learning** – our values and our vision. We look forward to you joining us on this exciting journey.

Ian Golding – Principal, Oasis Academy Lord's Hill



Our Values

Every child matters

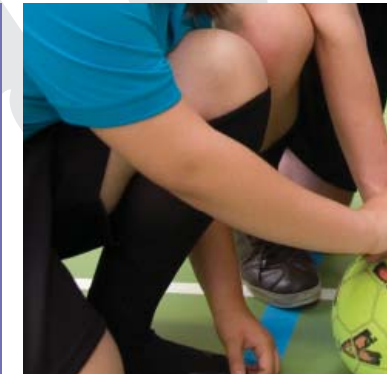
We will identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities will enable all students to engage in their education. They will enjoy learning and achieve success. We will help them learn how to be healthy and stay safe. They will make positive contributions to their Academy, their community and the wider world. They will develop spiritual, social, physical, emotional and economic well-being. The achievements of every individual student will be valued.

Education for all

All members of our community will be learners. Our students will be educated for life. Our staff will be developed through teamwork, training and the opportunities that an innovative environment brings. The educational facilities will be shared with local schools and local people. We will provide lifelong learning.

It takes a whole community to educate a child

This statement is based on an African saying and lies at the centre of everything the Academy wants to achieve. We will employ first-class staff. Support will go far beyond the classroom into the local community. Parents, carers and families of our students will be expected to be involved in their education. All Oasis Academies offer a broad and balanced curriculum but they also have a specialism. Through our Arts with Business & Enterprise specialisms we will engage local, national and international partners in the education of our students.



Love your neighbour

Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and will provide a welcoming environment for students of all faiths and those with none.

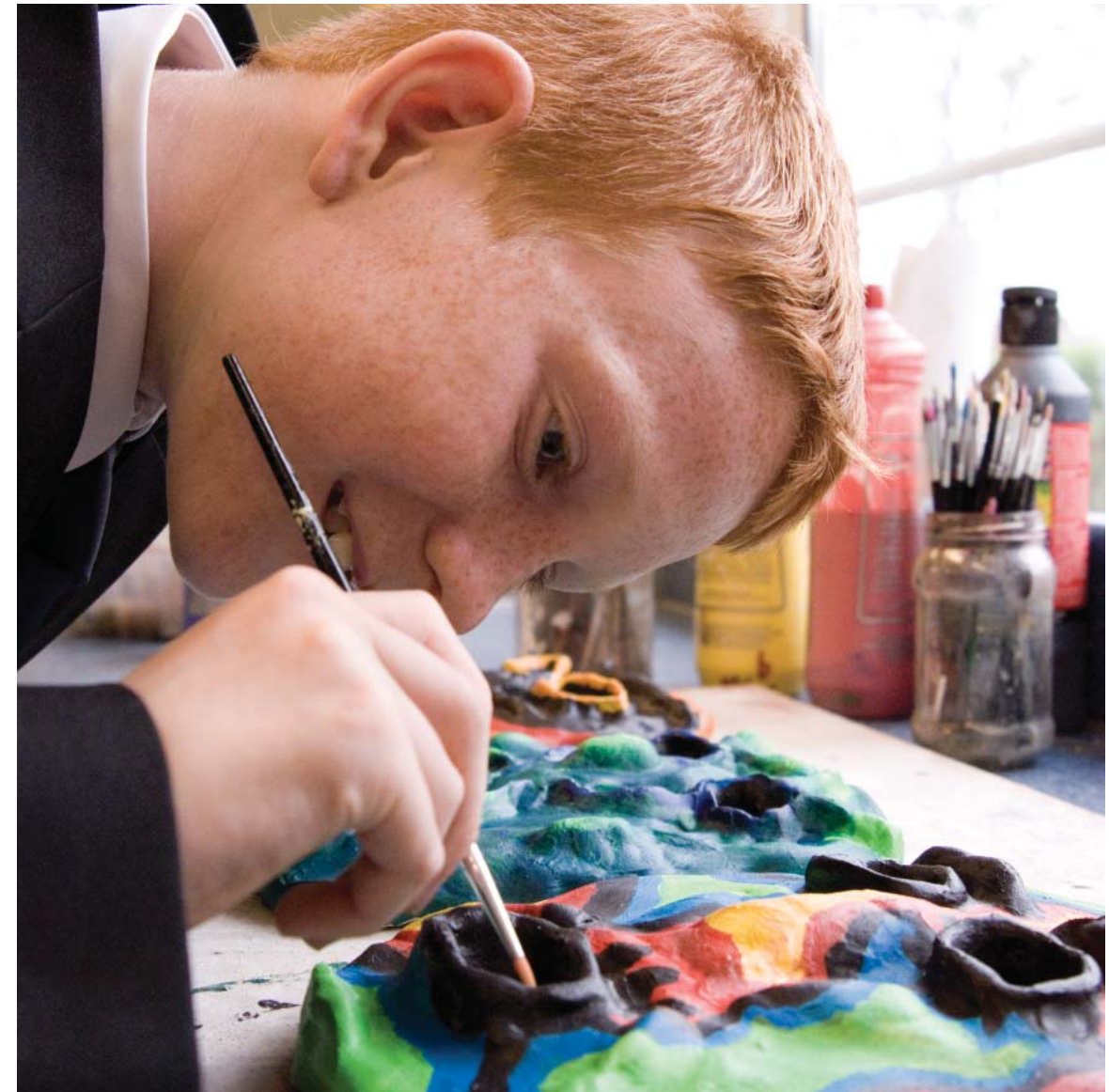
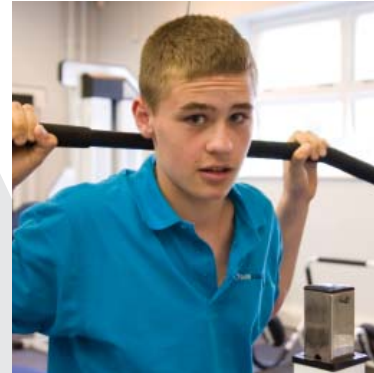
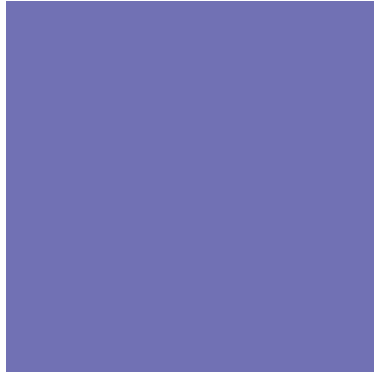
We recognise that we are stronger together and value collaboration. We will develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best of each other and forgiveness. Individual rights will be respected and choice will be exercised within a culture of self-discipline.

Our Vision

Oasis Academy Lord's Hill will

- develop confident, independent, lifelong learners
- prepare students to lead a good and successful life
- deliver personalised learning programmes for all
- be a centre for the development of the Arts within the community
- provide a high-quality environment for 21st Century learning





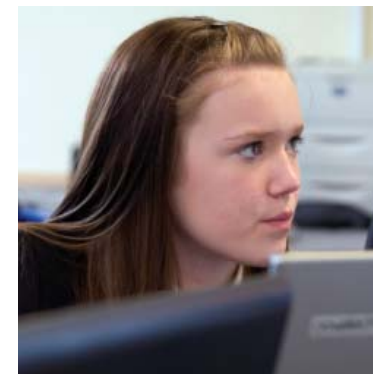
Learning - Curriculum

Key Stage 3, Foundation phase

Students will all follow learning programmes leading to National Curriculum tests in English, Maths and Science. Some students may take these tests at the end of Year 8, for others it will be Year 9. The rest of the curriculum will be based on the Royal Society of Arts 21st Century curriculum, Opening Minds. This will focus on developing students' skills and talents. They will have access to the humanities, arts, technology, sports, languages and ICT. Students will have a voice in mapping their route through their curriculum, leading to high levels of engagement and achievement. By the end of Year 8, students will have the chance to choose certain subject areas, providing an excellent opportunity for them to focus on what they enjoy.

Key Stage 4, 13-16 phase

As well as a full range of GCSEs, students will be able to study for Specialist Diplomas and BTEC courses, including a wide variety of off-site courses. These will make a direct connection with the world of work and offer positive routes into future employment. Our specialism is Arts with Business & Enterprise, and we will therefore develop excellence in a variety of Arts-focused subjects. Some students may begin GCSE and other Level 2 courses in Year 9. In the upper school, students will be offered a range of additional courses, and while these may not necessarily be accredited, they will offer the chance to pursue personal interests and to serve others within the wider community.





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Learning - Pastoral organisation

All students will belong to a small family of learners where they will be personally supported by a Learning Coach who will get to know their skills, talents and needs. The student will meet with their Learning Coach regularly to review their progress in the Academy. The Learning Coach will work with the student and their parents/carers to personalise their learning, helping them choose the right courses and ensuring they develop effective learning skills.

The family of learners will consist of a mixture of year groups, helping to build relationships across the Academy. The members of the family will support and guide each other, sharing experiences and knowledge. We see strength in students encouraging one another and believe this peer support will motivate the students to succeed.

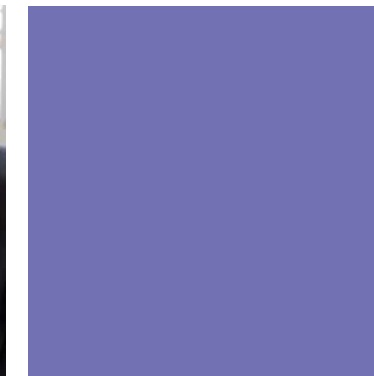
The families of learners will be organised into one of four Enterprise Teams, which will have the names of famous figures within the Arts. These teams will run a variety of competitions and activities that will make Academy life fun and enjoyable.

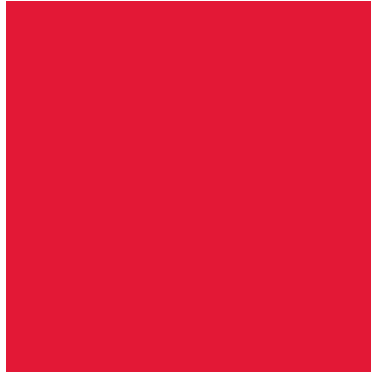
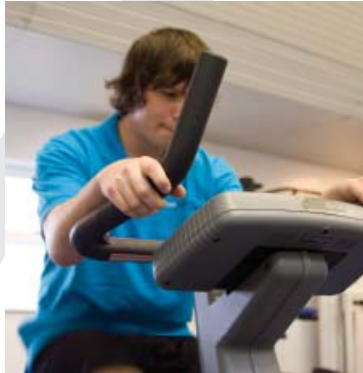
In Years 7 and 8 much of the learning will take place in a dedicated room called a Learning Base – a class of 26 students who will know each other well. This means that for most lessons, other than where specialist equipment is required, students will be taught in their Learning Base and teachers will travel to them. The Learning Base will provide a sense of security in the first years of secondary education.

Learning Groups will be used to deliver the core subjects at Key Stages 3 and 4 (English, Maths and Science) and option subjects further up the Academy. Students will be organised into mixed-ability groups, with targeted teaching and support enabling good progress to be made by all.

Learning Reviews will take place throughout the Academy year. Learning Coaches will receive information from subject teachers and will feedback to students and parents/carers on progress made. Discussions involving the Learning Coach, student and parents/carers will result in Personal Learning Programmes being developed.

By treating students as individuals we will ensure they study the subjects that suit their abilities and needs, set appropriate learning targets and develop ambitious and exciting future goals.





Community - Living and learning together

Community vision

The vision of the Academy is to create both an outstanding school and a community hub. The Academy will run a wide range of community activities which will be enhanced by the construction of our new building. Our aim is for local residents to be able to access a diverse range of learning programmes that will add value to their lives.

Oasis believes it has a duty to respect the environment through a commitment to sustainability and bio-diversity. Resources entrusted to Oasis Academy Lord's Hill will be used with integrity and responsibility.

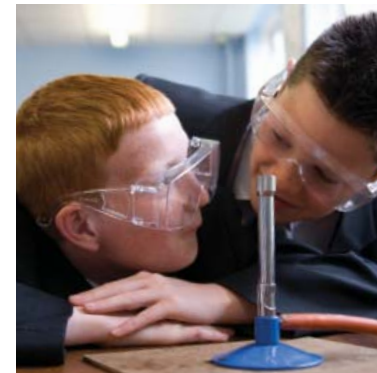
Healthy living

There will be an ethos of balanced and healthy lifestyles at the Academy that will be demonstrated through policies regarding Academy meals and ecological building design. It is hoped that community activities such as nutrition and fitness courses, walking clubs, social clubs and art classes etc will have a significant impact within the community.

A full extended Academy

All Oasis Academies offer opportunities for extended learning beyond the core Academy day.

Extended community use is part of the Oasis vision for the Academy. We will aim to provide integrated care for all students. These services will be developed gradually as Oasis teams begin to develop programmes between the Academy and the local community.





Admissions

Oasis Academy Lord's Hill is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a student currently in Year 6 and wish to apply for a Year 7 place at Oasis Academy Lord's Hill for the following September you will need to complete the Common Application Form and return it to Southampton City Council.

If you are seeking a place in any other year group or for a Year 7 place post-September, you must contact the Academy directly.



How places will be allocated at Oasis Academy Lord's Hill

Applications received by the closing date will be dealt with first. If the number of applications received by the closing date is greater than the admission number, admissions will be decided according to the following priorities:

1. Children in public care (looked after children).
2. Children who live within the Academy's designated catchment area.

If the Academy is oversubscribed from within the designated catchment area, priorities (i) to (iv), as set out at 3 below, will be used to determine which children will be offered places.

3. Children who live outside the Academy's designated catchment area, in the following order:

- i) Children whose parents have named the Academy because the child has a significant medical or psychological condition which means they must attend the Academy rather than any other school. Applications must be supported by appropriate written evidence from a doctor or psychologist.

- ii) Children who have a brother or sister already on the roll of the Academy who will continue to attend the Academy during the following year. (This includes children who live as siblings in the same family unit.)

- iii) Children attending one of the following designated catchment junior or primary schools: Oakwood Junior School
Sinclair Primary School
Fairisle Junior School
Shirley Warren Primary School

- iv) Children who live closest to the Academy based on the shortest practicable walking distance using public roads and footpaths. Distances are measured from home to Academy for in-catchment children and from either home to Academy or home to the designated catchment area boundary for out-catchment children.

Should the Academy be oversubscribed from within any of the criteria 3(i) to 3(iii) above, then distance, as given in 3(iv), will be used to prioritise applications within these categories. Should there be two identical distances requiring prioritisation, this will be done by casting lots.

Please note

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

Facilities

The excellent facilities on both our sites will be further enhanced by first-class ICT facilities. Our learning environment will be ICT-rich with easy access to the Academy network, both in and out of school. Parents/ carers will be able to access information on their child's attainment, progress and attendance at any time. We will link with other Oasis Academies as they come on stream and with schools from around the world, providing a rounded educational experience.

The Sports Hall and Multi-Use Games Area will provide excellent sporting facilities. We will also use off-site facilities for other sports such as sailing and rock climbing.

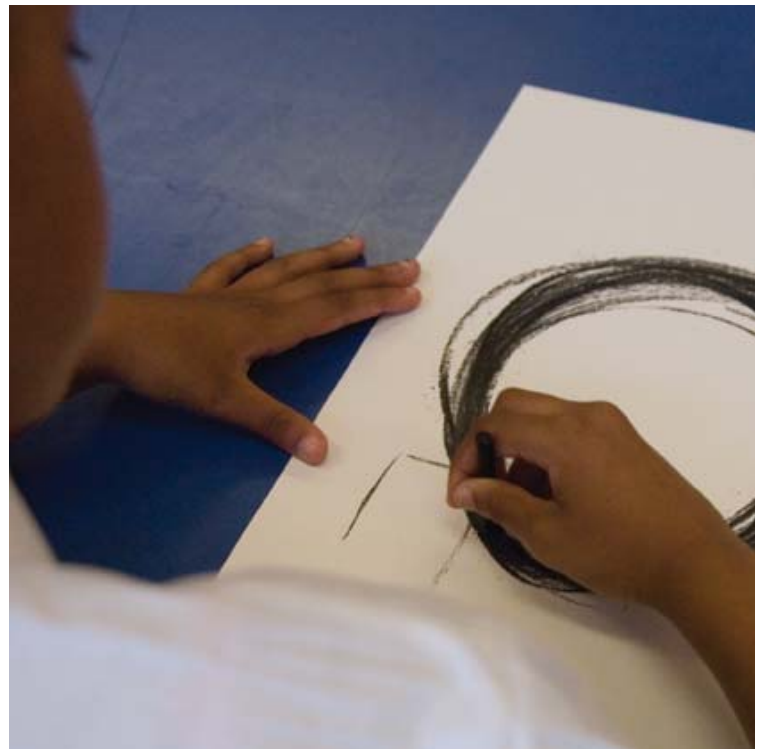
The Arts will be well supported by excellent facilities. Students can gain access to a superb Youth Theatre group based on the upper school site. This group has won great acclaim not only locally but nationally and indeed internationally.

The lower school site has access to the 'Down to Earth' centre – a small city farm that will engage students in understanding animal care and where our food comes from. An allotment on site will allow students to grow their own produce.



Academy Day

8.00am	Learning Zones Early Bird Club
9.00am	Lesson 1
10.40am	BREAK
11.00am	Lesson 2
12.40pm	LUNCH
1.20pm	Lesson 3
3.00pm	Registration / Assembly
3.20pm	Enrichment Activities



Year 7 Curriculum

Students in Year 7 will have three lessons per day and will follow a two-week timetable. These 30 lessons will be divided up as follows:

Subject	Time (based on 30 lessons per fortnight)
Opening Minds	15 lessons
English	4 lessons
Maths	4 lessons
Science	4 lessons
PE	3 lessons

Opening Minds

Opening Minds is a 21st Century curriculum, preparing students for the challenges of a new millennium. The work focuses on developing the competencies of learning, citizenship, relating to people, managing situations and managing information.

These essential transferable skills are needed by a modern economy and by adopting this approach we will prepare all our young people for their future. All the traditional subjects such as Art, Citizenship, Design and Technology, Drama, Geography, History, ICT, RE, Music and Modern Foreign Languages will be used to deliver the curriculum, with the focus on developing skills and competencies, rather than simply acquiring knowledge.

National Curriculum

All students will study the Key Stage 3 National Curriculum schemes of work for English, Maths and Science. At the end of Year 9 students will undertake SATs in these subject areas. Students who make exceptional progress may take these tests early, at the end of Year 8.

Modern Foreign Languages

All students will be taught French or Spanish. Some students may take additional literacy and numeracy courses if this better suits their learning needs.

PE

PE is compulsory for all students. A wide range of sporting opportunities will be available making use of the excellent facilities that exist across our two sites.

Enrichment

The Academy will be open from 8.00am, allowing students to meet with their friends at our 'Early Bird' club. Activities will be available at the end of formal lessons offering students a wide range of opportunities such as Sport, Music, Drama and ICT. All students will be expected to take part in such activities which will directly contribute to our assessment of student progress.



Uniform

The prospectus contains pictures of students wearing Oasis Academy Lord's Hill uniform. The compulsory and optional items are listed below.

Compulsory items

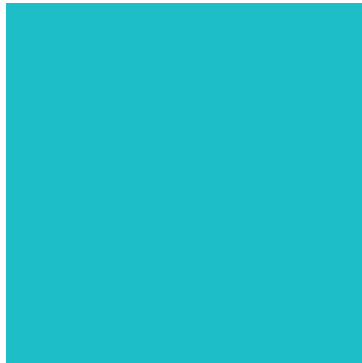
- Black blazer with Academy badge
- Mid-grey trousers or knee-length skirt
- White shirt (short or long sleeved)
- Academy tie
- Plain black shoes – normal heel, non fashion
- Plain waterproof coat – non designer
- Plain school bag

PE kit

- Academy polo shirt
- Academy sweatshirt
- Academy sports shorts
- Academy sports socks
- Trainers

Optional items

- Academy long-sleeved V-neck jumper
- Academy tracksuit bottoms
- Football boots and bag



Special Educational Needs

The Academy's aim is to ensure that all its students achieve their full potential, according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy (see pages 10 and 11 of the prospectus).

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this.

If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents can appeal to the SEN and Disability Tribunal.

