

# Covid Catch-up Premium

<i>Academy</i>	Oasis Academy Lord's Hill
<i>Academic year</i>	2020-2021
<i>Total catch up premium amount</i>	£57 680
<i>Number of pupils</i>	748
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with TeachFirst to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a TeachFirst teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The "total catch-up premium amount" referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

## Use of funds

Use of funds	EEF guidance – tailor to those selected
<p><b>Pupil Assessment on entry and re-testing in-year to review progress</b>  <b>Key areas assessed are literacy, numeracy, cognition (No more marking, NGRT baseline assessments, GL assessments)</b></p>	<p>The EEF areas used:            Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>Supporting great teaching (additional classes KS4 and additional teacher)</li> <li>Pupil assessment and feedback (baseline assessment and mid-year review)</li> </ul>

# Covid Catch-up Premium

**Employment of an additional teacher of English to secure rapid progress for students not reaching age-related expectations**

**Small group tuition in literacy and numeracy through Higher-Level Teaching assistants (Phonics, Paired reading, Numeracy Ninja, Timetable Rockstars)**

**Additional class in English and Maths in KS4 to ensure students with lowest literacy and numeracy**

**Additional Teaching Assistant based in SEND to support KS3 students with SEND needs in SEMH, Phonics and Cognition support**

**IPad devices allocated to any KS4 student with no sole device use at home to facilitate distance and online blended learning. Training to students and parents/carers provided on use of iPads by in-house staff experts.**

**Additional Head of Year deployed with Year 7 to ensure good transition support, close liaison with families and individual students**

**SEND small group provision-Paired reading (training by Ed Psych) STA/RSI deployed to lead small group literacy groups**

## Targeted approaches

- One to one and small group tuition (SEND small group provision, Phonics small group provision)
- Intervention programmes (phonics small group provision, numeracy small group provision)
- Support with transition (additional Head of Y7)

## Wider strategies

- Supporting parent and carers (training on use of E-Devices supplied to disadvantaged households for KS4 student sole use)
- Access to technology (distribution of iPads for sole use by disadvantaged students in KS4)

## Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Low reading age-incoming Y7	Y7 STAR data and NGRT tests show lower than average cohort reading age with many students below age-expectations

# Covid Catch-up Premium

<b>Gaps in knowledge from missed and forgotten learning KS4 Core subjects</b>	Additional groups in Y11 and Year 10 in English and Maths
<b>Lack of access to devices for sole use to extend online learning</b>	Many students at KS4 identified through IT survey as not having access to sole device of Broadband
<b>Higher number of students with SEMH in KS3</b>	Larger percentage than average identified students with SEMH in Year 7 (8) requiring additional small-group and in-class support
<b>Lack of baseline data for incoming Y7</b>	Y7 did not take SATs assessments and therefore the gaps in skills and knowledge unknown on entry. Need to identify these as soon as possible via baseline assessments and re-test students in-year to review progress
<b>Transition support for Year 7 needs to be enhanced given effect of national lockdown in Y6</b>	Students joining in Y7 unable to complete Y6 and usual transition arrangements could not take place face-to-face or include visits to feeder primary schools

## Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
<b>Known gaps in literacy, numeracy and cognition known for Y7 students and mid-year testing to review</b>	GLS Assessment costs £838.56 Sep £838.56 March No More Marking 1 September 2 February £600	Impact assessed through mid-year review data	DFA/KRI	March 2021
<b>Additional pastoral support for Y7 students to support effective transition</b>	Additional Head of Year deployed in Y7 £5916	Attendance data for current Y7 better than average Reduction in PA students in Y7	Head of Year	Half-termly
<b>Additional support for SEMH students in Y7 Y8</b>	SEND specialist provision-SEND base Y7 Y8 TA full year 37hr/52week £12 026	Students quickly identified Individual Learning Plans written Targeted small group work and in-class work	SENDCo	Half-termly
<b>Access to sole devices for online/blended learning KS4 students</b>	Horizons project Academy contribution £20 per device £1000 Dongles supplied to students without Broadband £1000	Engagement tracker in online leaning	KRI Head of Year	Weekly for self-isolating students

# Covid Catch-up Premium

<b>Additional capacity for Literacy teaching</b>	Deployment of additional Teach First Year 1 trainee £20 080	Additional groups for literacy small group targeted intervention	AKN	Teach First assessment
<b>Additional staffing in English and Maths to reduce group size and ensure rapid catch-up KS4 students</b>	Additional teacher of Literacy and Numeracy employed £35 291	Progress data for Y10 and Y11 English and Maths	AKN	Data Drops termly

## Covid-19 catch-up total

<b>Covid catch up total</b>	£57 680
<b>Actual cost of interventions</b>	£77 590.12
<b>Cost to academy to add extra opportunity linked to need</b>	£19 910.12
<b>Total position of funds – impact on academy budget (if any)</b>	- £19 910.12