

Paper 1: MEDICINE THROUGH TIME

1 hour 15 minutes, 52 marks

SECTION A: THE WESTERN FRONT

| Q1) Describe two features of... (4 marks) | |
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| Sentence starters | Tips |
| <i>One feature of... is...</i> <i>This is...</i> <i>Another feature of... is...</i> <i>This is...</i> | You only need two features- doing another won't get you any extra marks. Make sure you explain in detail about what the feature is. |

| Q2) A) How useful are sources A and B for an enquiry into... (8 marks) | |
|--|---|
| Sentence starters | Tips |
| <i>Source A/B is useful for an enquiry into... because it says...</i> <i>This suggests that...</i> <i>I know that at the time...</i> <i>The purpose/origin of the source is...</i> <i>This is useful to historians because it reveals...</i> <i>REPEAT FOR SOURCE B</i> | You need to talk about the content of the source and why that makes it useful, then add some own knowledge , then talk a little bit about the origin or purpose of the source and why that makes it useful or any limitations. Throughout your answer make sure you include why it is useful . |

| Q2) B) How could you follow up on source B to... (4 marks) | |
|--|--|
| Sentence starters | Tips |
| <i>Detail in source B I would follow up on...</i> <i>Question I would ask...</i> <i>What type of source I could use...</i> <i>How this might help answer my question...</i> | For the detail- pick a specific quote from the source, or something you can see that it <u>relevant</u> to the question. Some good sources to use include: diary from RAMC officer, RAMC medical records from casualty clearing stations, diary from FANY worker |

SECTION B: MEDICINE IN BRITAIN

| Q3) Explain one way in which... are similar/different (4 marks) | |
|--|--|
| Sentence starters | Tips |
| <i>One way they are similar/different is...</i> <i>In the ___ century they...</i> <i>However in the ___ century they...</i> <i>This shows they are different because...</i> | Make sure you provide evidence/examples from each period to back up your answer |

| Q4) Explain why... (12 marks) | |
|--|---|
| Sentence starters | Tips |
| <i>One reason why...</i> <i>This was...</i> <i>This was an important reason because...</i> <i>REPEAT X3</i> | For the 'this was' section, try to include 2/3 relevant facts including key names and dates. Make sure you EXPLAIN the impact/why this was a cause/why this caused rapid progress etc. Don't just include facts about the people/events, focus instead on the causation |

Q5) OR Q6) 'Statement' How far do you agree? (16 + 4 spag marks)

| Sentence starters | Tips |
|--|---|
| <p><i>I agree with the statement that _____ because...</i> <i>This was...</i> <i>This meant that.....</i> LINK BACK TO QUESTION REPEAT FOR ANOTHER POINT x2</p> <p><i>However, I also disagree with the statement because...</i> <i>This was...</i> <i>I know that...</i> LINK BACK TO QUESTION REPEAT FOR ANOTHER POINT x2</p> <p><i>In conclusion I agree/disagree with the statement because...</i></p> | <p>Pick one of these questions to answer. DO NOT DO BOTH.</p> <p>Complete an AGREE paragraph using your key knowledge. Keep referring back to the statement and the question.</p> <p>Complete an DISAGREE paragraph using your key knowledge. Keep referring back to the statement and the question.</p> <p>Add in a CONCLUSION- do you agree with the statement and why?</p> |