

Purpose of study

The Oasis Lord's Hill Geography Curriculum will equip students with a balanced understanding of the physical and human world, as well as an appreciation of how interdependent systems are. It improves student knowledge of key geographical processes and how human actions impact on these processes. Crucially it will give students the knowledge and skills to become active global citizens and enable them to confidently identify and respond to the complex current issues our planet faces. Students will have opportunities to engage and excel geographical skills through fieldtrips, so they are able to personally experience the geography taught in lessons, as well as engaging in GIS.

We value character, competence, and community in our curriculum:

- **Character:** the curriculum's fundamental aim is to instil a love of learning about the world around us for all students. At OALH we celebrate diversity, and the curriculum therefore explores and celebrates a range of global places, cultures, and traditions. Across all Key Stages, a wide range of places are covered such as across Africa, Europe, Asia, Australasia, and the Middle East. These places are studied from a range of different perspectives, including the natural hazards that occur there, the weather hazards, the social and economic development, and the future threats these places might experience. We also study the improvements and sustainable strategies used in these places, giving students a well-rounded view of a variety of locations. This relies on the curriculum drawing on accurate, up to date representations of places and cultures in an ever changing world and how changing socio-economic circumstances impact on quality of life and well-being. Students will be developed holistically, encouraged to become the best versions of themselves by emphasising their role to better understand how their actions impact on others and the wider environment.



- **Competence:** The Oasis Lord's Hill Geography curriculum is an academic and rigorous curriculum, which places a large emphasis on knowledge. It is designed to ensure the very best outcomes for students using the latest research in cognitive science. Central to the curriculum are three core strands:
 - **Knowledgeable students:** We want our students to be curious learners who can apply their knowledge to the real world. To do this, we guide students' education in Geography by providing frequent opportunities for retrieval practice and ensuring students are given enough opportunities to practice content taught.
 - **Knowledgeable teachers:** We want to ensure that all teachers are confident in their subject knowledge and feel secure in taking ownership of their lessons by differentiating lessons for the needs of the specific students they teach. We help teachers achieve this through designing lessons and resources that ensure subject matter can be delivered clearly, as well as providing plenty of opportunities for teachers to access CPD.
 - **Knowledgeable leaders:** We want to enable our curriculum leaders to be experts in curriculum delivery – able to develop the pedagogy of their teams through effective CPD, observations and feedback. We also want to ensure that they are confident in tracking the progress of their students, identifying gaps in knowledge and underachievement.

The Oasis Lord's Hill Geography curriculum gives students the skills to use this knowledge to think deeply about key Geographical concepts and processes. Central to the curriculum is the application of this knowledge to answer complex questions developing skills of critical thinking, analysis and evaluation. Furthermore, students will develop geographical skills, gaining confidence in interpreting information from maps, graphs, data, and photographs. It will ensure students aspire and take the next steps in their education and personal challenges.

- **Community:** the curriculum will help students to understand local, national and global communities. Fundamentally students will be encouraged to study the interconnected nature of our world and look at their role in an ever-changing planet. We want OALH students to be global citizens. The curriculum fosters this through the provision of opportunities for students to act and become active members of society, championing for sustainable change. For example, students at KS3 are given

the opportunity to investigate sustainability in their school. We also want our students to have meaningful experiences and see Geography in action through multiple opportunities for human and physical fieldtrips across KS3 and KS4, where they can collect and interpret primary data, as well as analyse secondary data.

Core concepts in OALH Geography:

Concept:	Definition:
Place	Location
Space	Meaning and features of a place (location)
Scale	Size: from local, national to global
Interdependence	The physical, human, and environmental worlds are dependent upon one another.
Physical processes	Referring to the natural world.
Human processes	Referring to the man-made world.
Environmental impact	Effects on the natural world
Sustainable development	Meeting the needs of today without harming the needs of the future.
Cultural awareness	The promotion of cultural diversity by being empathetic towards those from other cultures.

OALH Geography Curriculum end points:

Through our carefully sequenced and ambitious curriculum we intend that our varied and diverse geographical education provision will achieve these outcomes:

To equip all students with the knowledge and skills to ensure students have:

- An understanding of global physical and human processes
- An awareness of local, national, and global opportunities and challenges
- An understanding of places through a varied study of different case studies across the curriculum covering all the world’s continents
- An understanding of how socio-economic circumstance impact on quality of life and how these change as countries develop, in an ever-changing world
- An awareness of their place in the role and an understanding of how they can implement change for the good

To provide students opportunities to experience Geography in action through:

- Multiple opportunities to undertake fieldwork studies in contrasting locations.
- Working with representatives across Oasis Global hubs in Mozambique, India, and South Africa

To enable all students to develop their character, confidence and identity through Geography, evidenced by:

- A lifelong love of Geography and the world they live in
- A belief that they can implement the change they want to see
- Resilience to learn and apply knowledge, as well as take feedback and reflect effectively
- Empathy, sensitivity, understanding and openness to global cultures and traditions
- Confidence, collaboration and leadership skills
- An understanding of Geography's role in shaping individuals, culture and communities.