

History Curriculum Map 2022-23

Year 7						
7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What will be covered?	What is history? <ul style="list-style-type: none"> Introduction to chronology, sources, and interpretations What was Constantinople? <ul style="list-style-type: none"> Similarities and differences in the medieval world What connected Baghdad and Cordoba in the 20th Century? <ul style="list-style-type: none"> Migration, trade, and scholarship in the medieval world 	Did any of Anglo-Saxon England survive the Norman conquest? <ul style="list-style-type: none"> Battle of Hastings, changes to society following the Norman conquest How on earth did the crusaders make it all the way to Jerusalem? <ul style="list-style-type: none"> What were the causes of the crusade and why did they take place 	How can we explain the success of the Mongols? <ul style="list-style-type: none"> Expansion of Empire, tolerance vs terror and military skill What made Mansa Musa exceptional? <ul style="list-style-type: none"> The Mali Empire and their wealth 	What was the impact of the Black Death? <ul style="list-style-type: none"> Changes to society and the economy following the black death When did the Renaissance begin? <ul style="list-style-type: none"> The importance of scholarship before and after 1400 	Was the reformation really a 'car crash'? <ul style="list-style-type: none"> Martin Luther's 95 thesis and the spread of the reformation throughout Europe How did religion change under the Tudor Monarchs? <ul style="list-style-type: none"> Religious instability in England after Henry VIII's break from Rome 	Drawing together big narratives <ul style="list-style-type: none"> Revision for end of year summative assessment Who and what can tell us most about the Aztecs? <ul style="list-style-type: none"> Analysis of sources and what they can reveal about the Aztecs
Key concepts	<i>Understanding historical texts, scholarship, trade, Christianity, Islam, migration</i>	<i>Invasion, conquest, power, crusades</i>	<i>Trade, power, migration, empire, invasion, alliances</i>	<i>Contagious disease, supernatural, rationalisation, hierarchy, monarchy, scholarship</i>	<i>Reformation, Catholicism and Protestantism, Papacy, excommunication</i>	<i>Alliances, power, culture, trade</i>
Assessment	2 end of unit assessments -Similarity/difference: Constantinople -Similarity/difference: Cordoba/Baghdad	2 end of unit assessments -Change and continuity: Norman Conquest -Causation: Crusades	Mid-year summative assessment 1 end of unit assessment -Causation: Mongols	2 end of unit assessments -Consequence: black death -Change and continuity: Renaissance	2 end of unit assessments -Causation: Reformation -Change and continuity: Henry VIII's break from Rome	End of year summative assessment
Links	<ul style="list-style-type: none"> Hinge between KS2 Ancient world and the Medieval world RE Year 7: Christianity and Islam 	<ul style="list-style-type: none"> RE: Year 9 Crusades 	<ul style="list-style-type: none"> Links with year 8: expansion of Empires such as the Mughals 	<ul style="list-style-type: none"> Links with year 10: changing role of the Church and medicine, Black Death RE: Year 7 Renaissance thinkers 	<ul style="list-style-type: none"> RE: Year 9 Catholicism 	<ul style="list-style-type: none"> Drawing together all topics from year 7

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Year 8						
8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What will be covered?	<p>What really mattered to the Mughals?</p> <ul style="list-style-type: none"> Expansion of Empire, differences between priorities of Emperors <p>Did the Mayflower really land in the New World?</p> <ul style="list-style-type: none"> Concept of a 'New World', comparison between Empires 	<p>When did the monarchy lose its power?</p> <ul style="list-style-type: none"> Changing role and power of monarchs, Parliament, and the people <p>Why did Charles I lose his head?</p> <ul style="list-style-type: none"> Specific challenges Parliament presented to the monarchy 	<p>What can people, places and objects reveal about the Enlightenment?</p> <ul style="list-style-type: none"> Progress of science, experimentation, and reason <p>What was the last straw for the people of France?</p> <ul style="list-style-type: none"> Causes of the French Revolution 	<p>How was the slave trade abolished?</p> <ul style="list-style-type: none"> Role of abolitionists, enslaved people and Parliament in abolishing the slave trade in Britain <p>Why has the British Empire been seen so differently?</p> <ul style="list-style-type: none"> Different interpretations of the Empire from historians 	<p>Was the industrial revolution 'disastrous and terrible'?</p> <ul style="list-style-type: none"> Impact of the industrial revolution on society and the economy <p>How was Southampton impacted by the industrial revolution?</p> <ul style="list-style-type: none"> Local study of the impacts of the industrial revolution 	<p>Drawing together big narratives</p> <ul style="list-style-type: none"> Revision for end of year summative assessment <p>Who protested in 19th century Britain?</p> <ul style="list-style-type: none"> The fight for reform, liberty, and equality in 19th century Britain
Key concepts	<i>Empire, dynasties, power, culture, conquest, wealth, Islam, Hinduism</i>	<i>Parliament, change in power, divine right of kings, taxation, regicide</i>	<i>Science, reason, church control, revolution, liberation, taxation, famine</i>	<i>Abolition, slavery, Parliament, bill, interpretations, empire, colonialism, multi-culturalism</i>	<i>Revolution, industrialisation, class, liberty, living standards</i>	<i>Protest, parliament, power, society, hierarchy</i>
Assessment	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Significance: Mughals -Consequence: Mayflower 	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Change and continuity: power of the monarchy -Causation: Charles I 	<p>Mid-year summative assessment</p> <p>1 end of unit assessment</p> <ul style="list-style-type: none"> -Causation: French Revolution 	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Causation: Slave trade -Interpretations: British Empire 	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Change and continuity: Industrial revolution -Change and continuity: Southampton 	<p>End of year summative assessment</p>
Links	<ul style="list-style-type: none"> RE: Year 7 and year 10 Hinduism Links with year 7: studies of Empires such as the Mongols 	<ul style="list-style-type: none"> Links with year 7: Catholicism vs Protestantism RE: Year 9 Catholicism 	<ul style="list-style-type: none"> Links with year 7: Renaissance and development of scholarship 	<ul style="list-style-type: none"> French: Year 7 and 8 discussions of Empire and colonialism Geography: Year 9 multiculturalism and globalisation 	<ul style="list-style-type: none"> RE: Year 8 Industrial Revolution Geography: Year 7 Social and economic development, Year 8 Population, and urbanisation 	<ul style="list-style-type: none"> Drawing together all topics from year 8 and some from year 7

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Year 9						
9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What will be covered?	<p>When did democracy arrive in the UK?</p> <ul style="list-style-type: none"> Reform, the vote and democracy in the UK and a 'parliament of the people' <p>How did World War I begin?</p> <ul style="list-style-type: none"> Causes of the First World War 	<p>What was the impact of the 'Great War'?</p> <ul style="list-style-type: none"> The impact of WWI on society, the economy, and international relations <p>'A waste of time'- a valid assessment of the Jarrow crusade?</p> <ul style="list-style-type: none"> Impact of the Great Depression and the protests that followed 	<p>Who did World War II hurt the most?</p> <ul style="list-style-type: none"> The impact of WWII on society, the economy and international relations <p>What was the experience of war in the 20th century?</p> <ul style="list-style-type: none"> Local study of the impact of WWII on Southampton 	<p>Was anti-Semitism deep rooted in Germany?</p> <ul style="list-style-type: none"> Persecution of Jews in Germany before and during the Holocaust <p>How far did the Chinese revolution resonate across the world?</p> <ul style="list-style-type: none"> Communist revolution in China and the impact around the world 	<p>Did Civil Rights leaders all want the same thing?</p> <ul style="list-style-type: none"> The Civil Rights movement and the fight for equality <p>Local study of Southampton</p> <ul style="list-style-type: none"> Case Study: local history. 	<p>Drawing together big narratives</p> <ul style="list-style-type: none"> Revision for end of year summative assessment <p>'Liberation' the broken promise of all ideologies of the 20th century?</p> <ul style="list-style-type: none"> Ideologies in the 20th century and the impact of dictatorship and genocide
Key concepts	<i>Parliament, democracy, reform, bill, nationalism, militarism, alliances, power, empire, world war</i>	<i>World war, power, liberty, freedom, communism, democracy, Great Depression, poverty</i>	<i>World war, power, liberty, freedom, nationalism.</i>	<i>The Holocaust, anti-Semitism, persecution, fascism, genocide, revolution, Communism, democracy</i>	<i>Civil rights, equality, racism, persecution, discrimination, slavery</i>	<i>Ideology, genocide, persecution, democracy, capitalism, communism</i>
Assessment	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Change and continuity: Democracy in the UK -Causation: WWI 	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Consequence: Impact of WWI -Significance: Great Depression 	<p>Mid-year summative assessment</p> <p>1 end of unit assessment</p> <ul style="list-style-type: none"> -Consequence: WWII 	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Interpretation: Holocaust -Significance: Chinese revolution 	<p>2 end of unit assessments</p> <ul style="list-style-type: none"> -Similarity and difference: Civil rights Consequence: local study 	<p>End of year summative assessment</p>
Links	<ul style="list-style-type: none"> Links with year 8: protest and Parliament 	<ul style="list-style-type: none"> RE: Year 9 WWI and pacifism 	<ul style="list-style-type: none"> RE: Year 9 WWII and pacifism 	<ul style="list-style-type: none"> RE: Year 9 Holocaust, Year 8 Communism 	<ul style="list-style-type: none"> RE: Year 9 civil rights movement Music: Year 9 Jazz music and civil rights Links with year 8: abolition of the slave trade 	<ul style="list-style-type: none"> Drawing together all topics from year 9 and some from year 8/7

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Year 10						
10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Medicine in Britain 1250-present		Early Elizabethan England 1558-1588		American West 1835-1895	
What will be covered?	<p>Medieval Medicine 1250-1500</p> <ul style="list-style-type: none"> Beliefs about causes, Church control and influence, case study: black death <p>Renaissance medicine 1500-1700</p> <ul style="list-style-type: none"> Improvements in communication, new discoveries, case study: Great Plague <p>Industrial medicine 1700-1900</p> <ul style="list-style-type: none"> Germ theory, developments in surgery and hygiene, case study: cholera <p>Modern medicine 1900-present</p> <ul style="list-style-type: none"> New discoveries, government intervention, case study: lung cancer <p>Historic environment: WWI</p> <ul style="list-style-type: none"> Trenches, illnesses/injuries, medical developments, chain of evacuation 		<p>Queen, Government, and Religion</p> <ul style="list-style-type: none"> Elizabeth's characteristics, government, Elizabeth's problems, religious settlement, Puritan challenge, Mary Queen of Scots <p>Challenges to Elizabeth at home and abroad</p> <ul style="list-style-type: none"> Plots and rebellions against Elizabeth, causes of the Spanish Armada and the reasons for the failure <p>Elizabethan society in the age of exploration</p> <ul style="list-style-type: none"> Education, leisure, attitudes towards poverty, reasons for the increase in poverty, exploration, and colonisation 		<p>Early settlement of the West 1835-1862</p> <ul style="list-style-type: none"> The Plains Indians, their beliefs and way of life, migration west, early settlement of the plains and government action <p>Development of the Plains 1862-1876</p> <ul style="list-style-type: none"> Settlement in the west, ranching and the cattle industry, changes in the way of life of the Plains Indians <p>Conflicts and Conquest 1876-1895</p> <ul style="list-style-type: none"> Changes in farming, the cattle industry and settlement, conflict and tensions, destruction of the plains Indians way of life 	
Key concepts	<p><i>Church, monarchy, blasphemy, plague, humanism, government, supernatural, education, legitimacy, prevention, treatments, power, communication, trenches, social reform, political reform</i></p>		<p><i>Catholic, Protestant, clergy, colonisation, circumnavigation, clergy, inflation, legitimacy, monarch, navigation, nobility, Papacy, privateers, privy council, puritan, vagabondage, vestments</i></p>		<p><i>Federal, homesteaders, manifest destiny, nomadic, open range, ranch, reservation, rustling, vigilante, frontier, settlement, migration, cattle industry</i></p>	
Assessment	<p>Paper 1: Medicine mock -1 hour 15 minutes -52 marks</p>		<p>Paper 2: Elizabeth mock -55 minutes -32 marks</p>		<p>Paper 2: American West mock -55 minutes -32 marks</p>	
Links	<ul style="list-style-type: none"> Links to Year 7: printing press in the renaissance, black death, Links to year 8: industrial revolution and cholera Geography: Year 8 spread of diseases e.g. cholera in Mumbai Science: year 8 and year 9 pathogens 		<ul style="list-style-type: none"> RE: Year 9 Catholicism Links to year 7: reformation, Henry VIII's break from Rome, Catholicism and Protestantism 		<ul style="list-style-type: none"> Geography: Year 8 push and pull factors for migration Links to year 8: Mayflower and a 'new world' 	

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11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Weimar and Nazi Germany 1918-1939		Revision	Revision	Revision	Revision
What will be covered?	<p>Weimar Republic 1918-1929</p> <ul style="list-style-type: none"> Impact of WWI, political and economic problems, economic and international recovery, Weimar culture <p>Hitler's rise to power 1919-1933</p> <ul style="list-style-type: none"> Rise of the Nazi party, causes and consequences of the Munich Putsch, increase in support for the Nazi party <p>Nazi control and dictatorship 1933-1939</p> <ul style="list-style-type: none"> Hitler becomes Führer, propaganda, police state, opposition <p>Life in Nazi Germany 1933-1939</p> <ul style="list-style-type: none"> Policies towards women, policies towards the youth, reducing unemployment, living standards, persecution 		<ul style="list-style-type: none"> Medicine in Britain Early Elizabethan England American West Weimar and Nazi Germany 	<ul style="list-style-type: none"> Medicine in Britain Early Elizabethan England American West Weimar and Nazi Germany 	<ul style="list-style-type: none"> Medicine in Britain Early Elizabethan England American West Weimar and Nazi Germany 	<ul style="list-style-type: none"> Medicine in Britain Early Elizabethan England American West Weimar and Nazi Germany
Key	<p><i>Armistice, Communism, Fascism, Democracy, Great Depression, Reichstag, reparations, Kaiser, left/right wing, hyperinflation, Putsch, rearmament, republic, trade union, abdication, constitution, conformity, opposition, persecution, monarchy</i></p>					
Assessment	<p>Paper 3: Weimar and Nazi Germany -1 hour 20 minutes -52 marks</p>		<p>GCSE exam: papers 1, 2 and 3</p>			
Links	<ul style="list-style-type: none"> RE: Year 9 Holocaust Links to year 9: WWI, WWII, anti-Semitism in Germany 					