

# SEND - Programme

Students on the SEND register with an EHCP or identified as a K have a programme of support through a 3-tier approach to ensure they can access the curriculum and progress in line with their peers.  
This can be Academic, Physical and/or Emotional Support

Tier 1 is the expectation of 'Quality First' teaching, where good quality teaching and suiting work to individual children means that every pupil is included. The needs of all children are considered, with high expectations for them.

## TIER 1

(all students including EHCPs and K's)

### Quality First Teaching for all

Teachers plan lessons carefully so that all students are able to participate. Students can access the key learning at their own level; take some new learning away with them.

In successful lessons, students are made aware of: what is to be learned; how this fits in with what they already know; what the next steps in their learning will be; where the learning is going over time. During lessons, inclusive teachers: secure access to the key points of the learning for all; scaffold the involvement of students and model good practice. Use of the task plans.

Use of the Tier 2 outlines specific, additional and time-limited interventions provided for some children who are falling behind their peers in class. Tier 2 interventions are often targeted at a group of pupils with similar needs.

## TIER 2

As per TIER 1 plus  
Subject based interventions  
(max 20 weeks)

Trigger for Assess, Plan, Do, Review  
Completion/Review of IEP

Review of IEP/EHCP targets  
Literacy/Numeracy  
Overlays  
Laptops  
Morning checks  
Catch up support  
Exam dispensation  
Bespoke timetable  
Speech and Language

Tier 3 is targeted provision for a small percentage of children who require a high level of additional external support/specialised provision support in order to address their needs.

## TIER 3

As per TIER 1 and 2 plus

EHCP evidence required to justify application for an EHCP (K3)

EHCP students not accessing learning despite plan (review of targets)

LSA support  
Outside agencies intervention  
Specialist Advisory Services  
Educational Psychology  
SALT support  
TOD support

Key Staff and Parents will be informed and invited to be involved at each stage of the process