Paper 1: MEDICINE THROUGH TIME

1 hour 15 minutes, 52 marks

SECTION A: THE WESTERN FRONT

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| **Q1) Describe two features of… (4 marks)** | |
| **Sentence starters** | **Tips** |
| *One feature of… is…*  *This is…*  *Another feature of… is…*  *This is…* | You only need **two** features- doing another won’t get you any extra marks. Make sure you explain in detail about what the feature is. |

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| **Q2) A) How useful are sources A and B for an enquiry into… (8 marks)** | |
| **Sentence starters** | **Tips** |
| *SourceAB is useful for an enquiry into… because it says…*  *This suggests that…*  *I know that at the time…*  *The purpose/origin of the source is…*  *This is useful to historians because it reveals…*  *REPEAT FOR SOURCE B* | You need to talk about the **content** of the source and why that makes it useful, then add some **own knowledge,** then talk a little bit about the **origin** or **purpose** of the source and why that makes it useful or any limitations. Throughout your answer make sure you include why it is **useful.** |

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| **Q2) B) How could you follow up on source B to… (4 marks)** | |
| **Sentence starters** | **Tips** |
| *Detail in source B I would follow up on…*  *Question I would ask…*  *What type of source I could use…*  *How this might help answer my question…* | For the detail- pick a specific **quote** from the source, or something you can see that it relevant to the question.  Some good sources to use include: diary from RAMC officer, RAMC medical records from casualty clearing stations, diary from FANY worker |

SECTION B: MEDICINE IN BRTIAIN

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| **Q3) Explain one way in which… are similar/different (4 marks)** | |
| **Sentence starters** | **Tips** |
| *One way they are similar/different is…*  *In the \_\_\_ century they…*  *However in the \_\_\_\_ century they…*  *This shows they are different because…* | Make sure you provide evidence/examples from **each period** to back up your answer |

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| **Q4) Explain why… (12 marks)** | |
| **Sentence starters** | **Tips** |
| *One reason why…*  *This was…*  *This was an important reason because…*  *REPEAT X3* | For the ‘this was’ section, try to include 2/3 relevant facts including key names and dates.  Make sure you **EXPLAIN** the impact/why this was a cause/why this caused rapid progress etc. Don’t just include facts about the people/events, focus instead on the causation |
| **Q5) OR Q6) ‘Statement’ How far do you agree? (16 + 4 spag marks)** | |
| **Sentence starters** | **Tips** |
| *I agree with the statement that\_\_\_\_\_\_\_\_ because…*  *This was…*  *This meant that……*  *LINK BACK TO QUESTION*  *REPEAT FOR ANOTHER POINT x2*  *However, I also disagree with the statement because...*  *This was…*  *I know that…*  *LINK BACK TO QUESTION*  *REPEAT FOR ANOTHER POINT x2*  *In conclusion I agree/disagree with the statement because…* | Pick **one** of these questions to answer. DO NOT DO BOTH.  Complete an **AGREE** paragraph using your key knowledge. Keep referring back to the statement and the question.  Complete an **DISAGREE** paragraph using your key knowledge. Keep referring back to the statement and the question.  Add in a **CONCLUSION**- do you agree with the statement and why? |

Paper 2: ELIZABETHAN ENGLAND

55 minutes, 32 marks

*Italics: tips* Blue: sentence starters Red: key points

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| Number of marks | What do you need to do? |
| 4 marks  Describe two features of…. | *You only need to write about 4 sentences and shouldn’t spend too long on this question. Make sure you don’t write too much for it.*  One feature of… was…  Then describe something about that feature  Another feature of… was….  Then describe something about that question |

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| Number of marks | What do you need to do? |
| 12 Marks  Explain why…  You may use the following… | *You can use the 2 points that they give you but you don’t have to. You need to do three paragraphs making sure that you* ***explain*** *each of the reasons fully (don’t just describe), use connectives such as* ***this means that***  One reason why…. Was… first bullet point given to you or one of your own  For example…  More specifically….  This means that…  Another reason why… was… second bullet point given to you or one of your own  For example…  More specifically…  This means that….  Another reason why… was… factor from your own knowledge  For example…  More specifically….  This means that… |
| Number of marks | What do you need to do? |
| 16 Marks + 4 marks for SPaG  ……… How far do you agree? Explain your answer using… | *You may use the two points given to you in your answer. You need to write paragraphs, agreeing, disagreeing and a conclusion. Make sure you make a* ***judgement*** *at the end of all of your paragraphs linking back to the question.*  On the one hand I agree with the statement because… first bullet point given to you or one of your own  For example…  More specifically…  This means that…  Add in as much own knowledge as you can  This proves the statement correct because…  On the other hand I disagree with the statement because… second bullet point given to you or one of your own  For example…  More specifically…  This means that…  Add in as much own knowledge as you can  This disproves the statement because…  In conclusion, I agree/disagree with the statement because…  Make sure you complete a developed conclusion linked to what you have written and why you have come to this conclusion |

Paper 3: WEIMAR AND NAZI GERMANY

1 hour 20 minutes, 52 marks

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| **Q1) Give two things you can infer from source A about… (4 marks)** | |
| **Sentence starters** | **Tips** |
| *What I can infer…*  *Details in the source that tell me this…*  *What I can infer…*  *Details in the source that tell me this…* | For the ‘detail’ pick out a quote from the source. |

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| **Q2) Explain why… (12 marks)** | |
| **Sentence starters** | **Tips** |
| *One reason why…*  *This was…*  *This was an important reason because…*  *REPEAT X3* | For the ‘this was’ section, try to include 2/3 relevant facts including key names and dates.  Make sure you clearly explain the causation. **Why** did the factor you are talking about lead to the event in the question |

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| **Q3) a) How useful are sources B and C for an enquiry into… (8 marks)** | |
| **Sentence starters** | **Tips** |
| *Source B is useful for an enquiry into… because it says…*  *This suggests that…*  *I know that at the time…*  *The purpose/origin of the source is…*  *This is useful to historians because it reveals…*  *REPEAT FOR SOURCE C* | You need to talk about the **content** of the source and why that makes it useful, then add some **own knowledge,** then talk a little bit about the **origin** or **purpose** of the source and why that makes it useful or any limitations. |

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| **Q3) b) Study interpretations 1 and 2. They give different views about… What is the main difference between these views? (4 marks)** | |
| **Sentence starters** | **Tips** |
| *Interpretation 1 has the view… because it says…*  *Whereas interpretation 2 has the view… because it says…*  *Therefore they have different views about…* | You need to **spot the key difference** between what each author believes and add in a **quote** to back up your answer. E.g. one believed Nazi policy was successful and women were at home, the other believed it was unsuccessful and women were working |

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| **Q3) c) Suggest one reason why interpretations 1 and 2 give different views about… (4 marks)** | |
| **Sentence starters** | **Tips** |
| *The interpretations have different views because they have looked at different sources.*  *Interpretation 1 has the view… because it has looked at source…. Which talks about…*  *Whereas interpretation 2 has the view… because it looked at source… which talks about…* | You need to **link each interpretation to a source.** The view in interpretation 1 will match up with the view in either source B or C. |

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| **Q3) d) How far do you agree with interpretation 1/ 2 about… (16 marks + 4 SPaG)** | |
| **Sentence starters** | **Tips** |
| *I agree with interpretation 1/2 because it has the view…*  *I know this because it says… QUOTE*  *This shows…*  *The interpretation also says… QUOTE*  *This shows…*  *From my own knowledge… (add in lots of own knowledge)*  *Therefore, I agree with interpretation 1/2 because…*  *However, some people may disagree with interpretation 1/2 as it does not explain…*  *This is explained in interpretation 1/2 as it says…*  *I know this because it says… QUOTE*  *This shows…*  *The interpretation also says… QUOTE*  *This shows…*  *From my own knowledge… (add in lots of own knowledge)*  *Therefore, you could disagree with the statement because…*  *In conclusion, I agree/disagree with interpretation 1/2 because…* | Complete an **AGREE** paragraph using quotes from the interpretation to back up your answer and own knowledge  Complete a **DISAGREE** paragraph using quotes from the interpretation to back up your answer and own knowledge  Add in a **CONCLUSION**- which interpretation do you agree with and why? |